




Programs


- Adult Education
- Child and Youth Studies
- Concurrent Education
- Consecutive Teacher Education
- Early Childhood Education
- Indigenous Education
- Technological Education


quantum mechanics, molecular structure and bonding, solutions, thermochemistry and gas laws in tutorials and labs.


 **Creative Play for Education (DART 1P95)** – Students with a teachable in Dramatic Arts explore the use of drama and creativity in teaching through creative practice and performances.


 **Experimental Physics I (PHYS 3P91)** – Students with a teachable in Physics conduct weekly experiments to explore and understand atomic physics, nuclear physics, and solid-state physics.

 **Global Education: Field Placement (EDUC 4P36)** – Education students travel to Guatemala to learn from Maya indigenous communities and observe their educational practices.

 **Indigenous Philosophies in Education (ABED 3F01)** – Education students participate in facilitated discussions to learn about Indigenous philosophies and traditions that impact how Indigenous peoples teach and learn.


 **Indigenous Theatre (INDG/DART/CANA 2P96)** – Students with a teachable in Dramatic Arts students explore the representation of Indigenous peoples and their experiences in theatre through labs.

 **International Advanced Internship (EDUC 4P95)** – Concurrent Education students participate in school or community-based field experiences in international settings where they explore topics like social justice, human rights, and standards of practice.


 **Internship I (EDUC 3P85)** – Early Childhood Education students examine the process and theory behind teaching in relation to curriculum development, observation, documentation and evaluation in a community or school-based internship.


- **Introduction to Biology I (BIOL 1P91)** – Students with a teachable in Biology explore the chemical basis of life including topics like membrane structure, biological energy conversion, nucleic acid structure and DNA replication, gene expression and genetics in biweekly labs.


Experiential Education Courses

-  **Advanced Community-Based Internship (EDUC 3P96)** – Concurrent Education students participate in field experiences where they explore the work of educators employed in settings outside of traditional schools.
- **Advanced School-Based Internship (EDUC 3P95)** – Concurrent Education students participate in school-based field experiences to explore the Ontario College of Teachers Standards of Practice in the life of a beginner teacher.
- **Chemical Principles and Properties I (CHEM 1P91)** – Students with a teachable in Chemistry explore stoichiometry, inorganic and organic reactions,


- **Introduction to Drawing (VISA 1P93)** – Students with a teachable in Visual Arts develop and strengthen their drawing skills through studio work.


 **Making History in Niagara (HIST/CANA 3F02)** – Students with a teachable in History research, design and present a proposal for a public history project. Projects may include special exhibits at local museums or libraries, historical information plaques, monuments/memorials, brochures, digital/online exhibits, live performances or other artistic productions.


 **Mathematical Statistics I (MATH 2P82)** – Students with a teachable in Math collect data on a topic that is of interest to them, analyze the data, and come up with relevant conclusions.


 **Mental Health and Wellness (EDUC 4P46)** – Education students plan, advertise, and execute mental health awareness events in their community.

- **Meteorology (GEOG 3P08)** – Students with a teachable in Geography study weather analysis and forecasting, climate change, weather hazards, and extreme events in labs.

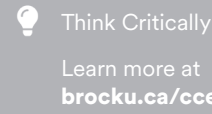
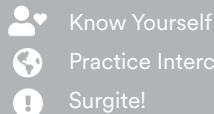
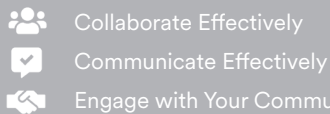
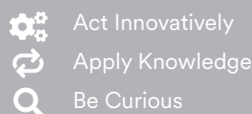
 **Oral French Workshop (FREN 3P20)** – Students with a teachable in French practice their language fluency, style, listening skills, comprehension and production through class discussions and oral presentations.

 **Principles of Service-Learning in Child and Youth Studies (CHYS 2F15)** – Child and Youth Studies students immerse themselves in a community/educational setting to explore the principles of service-learning.

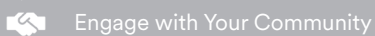
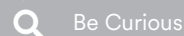
 **Programming for Disability and At-Risk Youth (KINE 4P02)** – Students with a teachable in Physical Education plan and implement therapeutic activities and exercises in a service-learning placement.

 **Reading Literacy and Development (EDUC 3P45)** – Education students learn about the reading process and have the option to participate in practicums at the Brock Learning Lab where they work one-on-one with local children who need reading support.

Brock's Core Competencies



Learn more at



brocku.ca/ccee

Education

Clubs

- Angels without Boundaries
- Best Buddies Brock
- Brock Biological Society
- Brock Historical Society
- Brock Musical Theatre
- Cam's Kids Foundation
- CHYS Association
- Concurrent Education Student Association
- Crafting for a Cure
- English Students' Association
- Faculty of Math and Science Council
- Inclusive Communities of Canada
- Jack.org

Competitions

- Innovative Designs for Accessibility (IDeA) student competition
- Juried Exhibition (VISA Art Club)
- NSERC and SSHRC student competitions
- The MindBeacon Post-Secondary Student Art Contest
- The Natural Sciences and Engineering Research Council of Canada (NSERC)'s national photography competition: Science Exposed

Volunteering & Student Jobs

Volunteering:

- 👥 Brock Healthy Youth Project (BHYP)
- 📖 Brock Learning Lab
- 🐧 Brock Niagara Penguins
 - Brock-Niagara French Contest
- 👶 Children's Movement Program
- 👧 Days For Girls Brock Chapter
- 🔄 Executive positions on school clubs
- 👤 Living Learning Community (LLC) Peer Mentor in Residence
- 👤 Supporting Neurodiversity through Adaptive Programming (SNAP)
- 👤 Various opportunities through partnerships between community organizations and the Brock University Volunteer Association (BUVA)

Student Jobs:

- ✅ A-Z Learning Services (Tutor)
 - Aquatics Staff (Lifeguard/Instructor)
- ✅ Brock Ambassador (MIWSFPA and Main Campus)
- ✅ Brock Learning Lab (Literacy and Math Tutor)
 - James A. Gibson Library (Student Assistants)
- ✅ Nature School and Education Centre (Teacher)
- ✅ PALS (Positive Active Living for Students) Camp Instructor
- 👥 Smart Start (Team Assistant and Team Lead)
- 👤 Sports School Camp Instructor
- 👤 Youth University (Camp Instructors and Coordinators)

Professional Development

- 🔄 A-Z Learning Workshops
- 🔄 Brock Conference on Education
- 👥 Career prep workshops: The Teaching Resume, Job Search for Traditional and Non-Traditional Teaching Roles
- 🔄 Faculty of Applied Health Sciences Mentorship Program
- 🔍 Faculty of Education professional development opportunities (varies year to year)
- 🔍 Instructional Resource Centre
- 🔄 Med Plus or Law Plus
- 🔍 Mental Health Training
- 🔍 OFSAA's Coaching in Ontario Schools Workshop
- 🔍 SMART Board Training
- 🌐 Study, volunteer or work abroad
- 👥 The Teacher Education Liaison Committee (TELC)

Leadership Programming (Student Life and Success):

- 👥 Brock Leads
- 👥 Building Leaders
- ✅ Foundations in Leadership
- 🔄 The Niagara Region Student Leadership Summit (NSLS)